



Class 5/6 Spring Term Overview

This term in Class 5/6, we will be continuing to read the class novel 'The Boy at the Back of the Class' by Onjali Q. Raúf which helps us to learn about diversity, inclusion and how our actions affect others. In addition to this, we will be exploring the Romans, mountains, rivers and the water cycle, space and explore and replicate the works of Antoni Gaudi.

Take a look at the learning opportunities below to see what else we will be doing in school.

| English | Maths |
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| <p>This term we are going to get the opportunity to write in a variety of different genres.</p> <p>We will be looking at writing:</p> <ul style="list-style-type: none"> *A narrative in the style of the Mr Men books. We will be making sure that we include all of our expected elements of spelling, grammar and punctuation while also writing for a specific age range. *Journalistic Writing (newspaper article) with a link to our topic work *Poetry with a link to 'The Spider and the Fly' by Mary Howitt <p>In our spelling sessions we will ensure that everyone is confident at our Y3/4 spellings and are confidently practising and applying Y5/6 spellings to our work.</p> | <p>In our Maths lessons this term we will be recapping:</p> <ul style="list-style-type: none"> *Place Value including Roman Numerals *Addition and Subtraction including inverse *Multiplication and division including prime, square and cube numbers <p>We will also be learning the following:</p> <p>Number: Fractions, Decimals and Percentages Number: Multiplication and division Measurement: Converting Units Number: Algebra Measurement: Perimeter and area Statistics</p> <p>These topics will also be covered in our morning maths sessions are the start of the day.</p> <p>We aim for everyone to have mastered all of their times tables well before the end of the year. This will then lead to greater confidence in tackling multiplication and division mastery questions.</p> |
| Science | RE |
| <p>In Science this term we will be exploring space and electricity.</p> <p>When exploring electricity, we should be able to:</p> <ul style="list-style-type: none"> *Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. *Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. * Use recognised symbols when representing a simple circuit in a diagram. <p>When exploring space, we should be able to:</p> <ul style="list-style-type: none"> *Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. *Describe the movement of the Moon relative to the Earth. *Describe the Sun, Earth and Moon as approximately spherical bodies. *Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. | <p>This term in RE we are looking at a topic called Exploring Islam.</p> <p>Some of the things that we will be looking at in this topic are:</p> <ul style="list-style-type: none"> *Learn all about the religion of Islam *Discover how Muslims observe the month of Ramadan *Find out about Eid ul-Adha, one of the most important festivals in the Muslim calendar <div style="text-align: center; margin-top: 20px;">  </div> |

IT

In Computing this term we will be continuing to learn about how we stay safe online as well as get the opportunity to developing our coding skills.

**PE**

This term Class 5/6 PE sessions will be on Mondays and Tuesdays.

Monday- We will be taking part in swimming sessions. Please can all children bring their swimming kit into school along with a hair bobble for those that will need to tie their hair back.

Tuesday- Please could all children come to school in full school PE kit on these days along with a hair bobble for those that will need to tie their hair back.

Wider Curriculum

Art – Explore the work of Antoni Gaudi as a mosaic artist. Investigate roman mosaics and techniques used to make them before going on to create our own mosaics.

History- Romans

Geography- Mountains, Rivers and the Water Cycle

PSHE- Me and My Safety

French- The unit we will be exploring is called 'Our School and The World Around Us'

Music- Discovering music from South and West Africa

**Useful websites**

- IXL- <https://uk.ixl.com/>
- TTRockstars- <https://trockstars.com/>
- Spelling City (optional)- <https://www.spellingcity.com/users/CCoxon>
- Hit the Button- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Mathsbot- <https://mathsbot.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

How to support your child at home

Reading and homework expectations:

- Read at least twice a week with your child and encourage daily independent reading
- Sign your child's reading record at least once a week
- Practise spelling each week ready for a tests on Thursdays and Fridays.
- Practise timetables and play on TTRockstars each week
- Complete any set grammar and maths activities on IXL
- Complete any half termly topic homework activities

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