

Colwich Church of England Primary School

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Mid-Trent
Multi Academy Trust

April 2022

Parental questionnaire response

Dear parents

Thank you very much to those who responded to our parental question. Your responses have been invaluable in helping us to celebrate what we do well and also put into place actions to develop our practices further.

As you'll see from the tables on the last page, the responses to the questions were on the whole very positive. I'm very proud of all the hard work from the team which had led to such positive feedback. What was pleasing is that your feedback reflects how we have felt as staff and what we feel needs to be improved upon too.

Here is a summary of written responses:

What we do well

- Our staff are friendly, supportive, caring approachable and nurturing. They encourage and nurture children.
- We have high expectations of children and an engaging and broad curriculum with a variety of after school clubs.
- Provide a welcoming, safe and nurturing environment, small classes and an ethos and values that parents appreciate
- We have a good relationship with church.
- Foster strong home school links and support parents when needed.
- We have effective communication – newsletter and Class Dojo
- We responded well to Covid and online learning
- We have responded well to mental health issues

Where we can improve

- Behaviour – more consistency in approach (a small minority felt that we didn't deal with poor behaviour/bullying effectively)
- Feedback on pupil progress/teaching and learning (more requested including up-dates on spelling tests, interventions etc)
- PE - more competition and team sports
- Extra-curricular – wider variety of clubs
- Parent involvement – more opportunities for parents to come into school
- Communication – half felt there was too much and half not enough. Some felt there were too many methods and often communication was last minute.

Moving forward

The actions below come from the key issues raised from parents in all sections of the questionnaire.

- **Behaviour** - The school and trust have just up-dated the anti-bullying policy in response to feedback. The school are currently taking part in 'Attachment and Trauma awareness training, which will lead to a new behaviour policy being implemented in Autumn 2022.
- **Communication** - This is difficult as it has come out as a strength and an area to improve. We have purchased a new MIS system that is cloud based and will eventually allow for the majority of communication to sit in one place. There will be a parent app to support it. Aspects will be gradually introduced over the course of the next 6 months and current methods of communication will begin to change. The weekly newsletter will continue to be the key source of information (the link is currently sent by text and sits of the school website along with previous newsletters). Class specific letters will also sit on school website. Class Dojo will be used for reminders and sharing pictures as well as direct messages to parents. It has been difficult to plan events in advance over the last two years due to the changing nature of the Covid regulations. With restrictions being fully lifted, information should be received earlier.

- **Parental Involvement** - It has been difficult over the past 2 years to invite parents in to school. Now that restrictions have been lifted, when the summer term calendar is published you will see that there are more activities where parents will be able to come into school and be a part of their children's learning.
- **PE/ Extra-curricular clubs and Enrichment opportunities** - This has suffered due to Covid and is an area we have already planned to improve. The MAT has appointed an ambassador for sports, who is looking at improving extra-curricular clubs and participation in tournaments. This has led to the introduction of three different sports clubs a week and a sports coach is in school on 2 lunch times to lead sporting activities. We are also about to improve lunchtime provision with set activity days. The types of sport available in clubs, has been voted on and chosen by the children. All classes will take part in Forest School sessions over the year. As well as sports clubs, we have also seen art, singing, time to talk and construction clubs in school. There will be more to come in the summer term. Trips are now being booked as well as residential opportunities for children in Years 4-6. We aim to have either a visit out or a visitor in for each class each term. We are also hoping to become more involved in the local community.
- **Colwich as a church school** – From the questionnaire results we can clearly see that we need to promote what we do as a church school as well as our RE curriculum. We are currently in the process of publishing curriculum maps and progression grids for each subject area. These will soon be available on the school website. Across the MAT, we have a working party, exploring how we can create more meaningful cultural experiences and promote diversity across our schools. We have already started by promoting our unique backgrounds during 'Children's Mental Health Week' and 'Anti-bullying Week' and in June we will be holding a 'Commonwealth arts week' to celebrate diversity in the wider world.

All parents who asked to discuss their questionnaires have now been offered appointments to come in to school. If you were unable to come on that day, or if you have any concerns that haven't been addressed above, please contact the school office to arrange an appointment.

Once more, thank you for your contribution to the questionnaire. I look forward to continuing to work with you all to provide a successful learning environment, where all can flourish.

Yours sincerely



Miss A De Ste Croix

Headteacher

Appendix 1 – Life at Colwich School

*48 parents took part in the questionnaire. They represent approximately 44.6% of our school population. 1 parent is 2.1%

Statement	Strongly Agree	Agree	Disagree	Strongly disagree	Don't know
My child feels safe at this school.	64.6	31.3		2.1	2.1
The school makes sure its pupils are well behaved.	22.9	58.3	8.3		10.4
The school deals with bullying quickly and effectively.	8.3	29.2	4.2	8.3	50
The school makes me aware of what my child is learning and will learn during the year.	22.9	70.8	6.3		
When I have raised concerns with the school they have been dealt with properly.	25	45.8	8.3	4.2	16.7
The school has high expectations for my child.	20.8	56.3	14.6		8.3
My child does well at this school.	29.2	56.3	6.3		8.3
The school lets me know how my child is doing.	14.6	75	8.3		2.1
There is a good range of subjects available to my child at this school.	18.8	66.7	4.2		10.4
My child can take part in clubs and activities at this school.	18.8	66.7	10.4		4.2
The school supports my child's wider personal development.	22.9	45.8	18.8		12.5
My child is happy at this school.	41.7	47.9	4.2	2.1	4.2

Appendix 2 – Colwich as a Church School

*48 parents took part in the questionnaire. They represent approximately 44.6% of our school population. 1 parent is 2.1%

Statement	Strongly Agree	Agree	Disagree	Strongly disagree	Don't know
The school has a set of clear and explicit Christian values which are promoted by all.	25.5	56.3	8.3	2.1	8.3
The school has high expectations of behaviour which reflects its Christian values	22.9	56.3	6.3		14.6
The school provides opportunities for my child(ren) to develop spiritually.	14.6	58.3	4.2		22
The school supports my child(ren) well in developing morally and socially.	27.1	52.1	6.3		14.6
The school provides a wide range of cultural activities for my child(ren) to take part in.	12.5	50	14.6	2.1	20.8
Relationships within school reflect Christian values well.	12.5	50	2.1	2.1	33.3
My child(ren) enjoy taking part in worship opportunities at school.	35.4	43.8	2.1	4.2	14.6
My child(ren) are developing an excellent knowledge and understanding of Christianity through RE.	20.8	60.4		2.1	16.7
My child(ren) are developing an excellent knowledge and understanding of other world faiths through RE.	12.5	60.4	2.1	4.2	20.8
My child(ren) is/are making good progress in learning in RE.	18.8	47.9	2.1	2.1	31.3
The staff promote the Christian ethos of the school very well.	18.8	58.3	4.2		18.8
Governors promote the Christian ethos of the school very well	6.3	22.9	6.3		64.6
There are very good relationships between the school and local community.	12.5	45.8	10.4	2.1	29.2
There are very good links between the school and the local church.	48.3	50			6.3
My views are listened to and taken seriously by the school.	20.8	47.9	6.3	4.2	20.8
As a parent I feel welcome at this school.	33.3	54.2	8.3	2.1	2.1