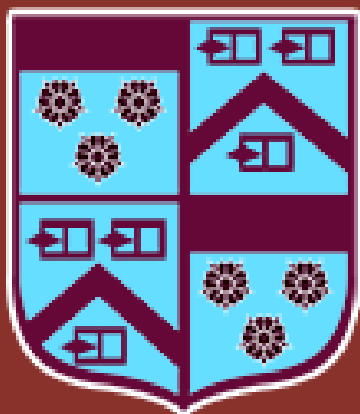




Colwich
Church of England
Primary School

2025-2026
PE and Sport Premium
Impact Report



Colwich Church of England Primary School

Learn to love; Love to Learn; Learn for Life

PE and Sports Premium Funding for this year is £16,980

PE and Sport Premium has been used in such a way that it has a positive impact on the following key performance indicators:

- Key Indicator 1:** Increase staff confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 2:** Increase engagement of all pupils in regular physical activity and sport
- Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 4:** Offer a broader and more equal experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2025-2026 were:

- To continue to further increase staff confidence and ability to teach and assess PE.
- To increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To review the PE long term plan and assessment framework.
- To prepare a new PE co-ordinator and support the handover of the strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To continue to develop the outside areas and the lunchtime provision to further promote and facilitate healthy lifestyle choices.
- To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.
- To continue to raise the profile of physical activity within the school and wider community.
- To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.
- To increase the opportunities for competitions for all our learners, increasing participation across all age groups.

Key Priorities and Impact

Spending Area	Key Indicators	Amount	What it was spent on	Impact	Sustainability
Increase staff confidence and ability to teach and assess PE	1, 3	£1,914.69	• Forest School CPD and network meetings • Supply cover costs • iMoves subscription • PE equipment and curriculum resources	• Staff confidence and subject knowledge increased through targeted CPD, networking opportunities and access to high-quality resources. • Forest School training strengthened staff expertise and improved the quality of outdoor learning experiences available to pupils. • The use of iMoves supported staff in planning and delivering engaging PE lessons, increasing confidence across a range of activity areas. • New equipment enhanced curriculum delivery and enabled pupils to access a wider range of sports and physical activities. • Staff developed greater confidence in identifying pupils' strengths and next steps, supporting the implementation of the MAT PE assessment framework. • Improved teaching confidence positively impacted pupil engagement, enjoyment and progress in PE.	• Staff expertise remains within the school and continues to benefit future cohorts. • The PE assessment framework supports consistent assessment and curriculum planning. • Forest School knowledge is embedded within school practice • Equipment and digital resources will continue to support the curriculum for several years.
Increase proportion of learners meeting KS2 swimming expectations	2, 4	£2,113.15	Additional swimming lessons and transport costs.	• Additional swimming lessons provided targeted support for KS2 pupils who had not yet met the expected standard. • Pupils developed increased confidence in the water and improved proficiency across a range of strokes. • Swimming provision enhanced pupils' understanding of water safety and self-rescue skills.	• Additional intervention can continue to be targeted at pupils requiring further support in future years. • Improved attainment in swimming reduces the need for long-term intervention. • Pupils leave primary school with an important lifelong skill that supports both safety and healthy lifestyles.

Spending Area	Key Indicators	Amount	What it was spent on	Impact	Sustainability
				Additional opportunities helped reduce barriers to achieving the end of KS2 swimming expectations and increased the number of pupils working towards national curriculum requirements.	
Develop strategic management of PE	1, 3	£2,288.18	- PE leadership release time - PE network meetings, conference attendance and mentoring of the incoming PE Lead. - Support from the MAT PE Lead	- Strategic leadership of PE remained strong through regular monitoring, evaluation and review of provision. - Funding and action plan priorities were reviewed throughout the year to ensure spending was targeted and impactful. - PE provision benefited from the latest guidance and best practice through engagement with PE networks and conferences. - Significant work was undertaken to support the development of the new PE Lead, ensuring a smooth transition and strengthening leadership capacity within school. - PE continued to maintain a high profile across the school and contributed positively to wider school improvement priorities.	- Strong collaboration between the MAT PE Lead and school PE Lead will continue to support school improvement. - Strategic planning documents provide a clear direction for future development. - Leadership expertise will continue to influence provision beyond the current funding year.
Enhance lunchtime provision and encourage healthy, active lifestyles through a broad range of sports,	2, 4	£10,332.73	- Specialist coaching including lunchtimes, ASC and enrichment - Forest School provision - Enrichment days - Residential support	- Weekly lunchtime support from Progressive Sports increased participation in physical activity and supported pupils in achieving the recommended 60 active minutes daily. - Specialist coaching provided opportunities for pupils to experience a broad range of sports through curriculum lessons, after-school clubs and lunchtime activities. - Pupils took part in enrichment activities including golf, wheelchair basketball, Chance	- Forest School provision and facilities are established and will continue to support future cohorts. - Equipment, repairs and resources provide lasting improvements to provision. - Strong relationships with coaches and external providers create sustainable opportunities for enrichment. - Pupils have developed positive attitudes

Spending Area	Key Indicators	Amount	What it was spent on	Impact	Sustainability
activities and enrichment experiences			• TA support for sporting opportunities	to Shine cricket and Fishing for Families experiences, broadening their sporting experiences and increasing participation. • Forest School remained embedded within the curriculum and supported pupils' resilience, confidence, teamwork, communication and wellbeing. • Residential experiences at Stanley Head and Laches Wood provided opportunities to develop independence, teamwork, communication and outdoor adventurous activity skills. • Football clubs and active play opportunities increased participation in regular physical activity across all year groups. • WOW Travel Tracker, Bikeability and work with the School Travel Advisor promoted active travel and healthy lifestyle choices. • Forest School repairs improved the learning environment and ensured continued safe access to outdoor learning opportunities.	towards physical activity and healthy lifestyles. • Active travel initiatives continue to promote healthy habits within the wider school community. • Experiences gained through enrichment days and residential visits encourage lifelong participation in sport and physical activity.
Increase participation in competitive sport	5	£330.00	Stafford & Stone School Sports Association affiliation and support for attendance at competitions.	• Pupils accessed a wider range of competitive opportunities through School Games, MAT tournaments and local sporting events despite the absence of a local School Games Organiser. • Pupils represented the school in swimming, football, swimming, cricket, multi-skills festivals and Fishing for Families events. • The girls' football offer continued to develop through links with the Staffordshire FA Strategic Lead. • Participation opportunities were available	• Strong links with Stafford & Stone School Sports Association and MAT partners will continue to provide competition opportunities. • Pupils have developed confidence and positive attitudes towards competition and teamwork. • Established competition pathways provide a sustainable model for future participation and representation.

Spending Area	Key Indicators	Amount	What it was spent on	Impact	Sustainability
				across a range of year groups, enabling more pupils to experience inter-school competition. - Competitive sport supported the development of resilience, confidence, teamwork, leadership and sportsmanship. - Pupils represented Colwich with pride and enthusiasm, helping to raise the profile of PE across the school.	

Total spend - £16975.10

Swimming data for Y6 pupils at Colwich Primary School 2025/26

Meeting national curriculum requirements for swimming and water safety	Each child = ???%
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	??%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	??%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	??%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we paid for additional lessons for Y5/6 pupils who had not yet met the KS2 expectations.