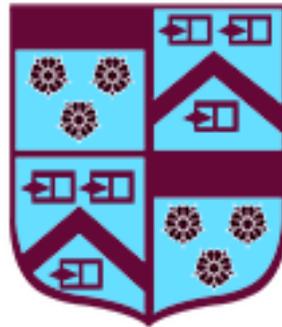


Colwich CE Primary School

Sports Funding Impact Report



2019/20

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our vision.
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. 	<ul style="list-style-type: none"> • Continue to develop the CPD needs of all staff teaching the PE curriculum • Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. • Develop skills of lunchtime supervisors to help promote more physical activity during lunchtimes. • Raise awareness of emotional wellbeing for both staff and pupils. • Install Forest Schools into our curriculum • Aim to achieve the School Games Mark • Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping. • Increase participation in clubs involving physical activity.

Long-Term Vision for Physical Education

Our Vision:

Our PE curriculum:

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities.
- an enhanced curriculum due to staff CPD and developed specialisms.
- All staff teach their own PE lessons.
- All pupils receive at least 2 hours of PE a week.

Competition:

- Pupils compete in intra school competitions (e.g. sports days, football tournaments).
- All pupils have the opportunity to experience competition against their peers.
- Pupils to have the opportunity to take part in inter school competitions.

Health of pupils/ School Community:

- Pupils understand the importance of a healthy lifestyle.
- Pupils experience 30 mins of exercise daily in school.
- Pupils have the resources and knowledge to be active for 30 mins at home every day.

Early Years:

- Core skills and fundamental movement skills program is in place.
- Pupils are guided with how to develop their physical literacy at home.

Outcomes: All pupils will leave the school...

- having the fundamental skills in PE and being able to apply these to other situations.
- meeting the end of KS2 swimming expectations.
- Having had a chance to compete within school and between schools.
- having experienced a range of sports and activities.
- Having developed their leadership skills.
- Knowing what they need to do to lead a healthy lifestyle.

Extra-curricular provision:

- Pupils to have the opportunities to take part in after school clubs.
- Pupils to have the opportunity to voice their club interests.
- Clubs cater for a range of ages/abilities.
- KS2 children to experience a residential (outdoor and adventurous activities).
- Taster days are provided to enable pupils to experience alternative sports.

Facilities/Equipment:

- Playground is marked with inspiring markings and pupils know how to use them.
- Equipment available that is age appropriate to enable a range a sports to be delivered.

Amount of grant received IN YEAR 2019-20: Sept-Aug £17,610

Area of Focus	Amount spent	Impact	Sustainability
<p>Improving and embedding the quality of teaching and learning (professional development)</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6, and support staff in delivering high quality PE lessons.</p> <ul style="list-style-type: none"> • Questionnaire staff in confidence with all areas of PE. • Analyse staff audit, and identify staff CPD needs. Book relevant courses. One member of staff attended a gymnastics course and another attended a games/athletics course as per CPD needs. • Subscribe to iMoves package to support dance teaching • Purchase equipment to ensure staff have the resources available to lead high quality PE. • To conduct swimming review and audit of number of pupils meeting end of year expectation and progress made. • Create a tracking system to monitor pupils reaching end of KS2 swimming expectations. • Funding used to enable PE coordinator/other staff to attend tournaments, CPD and subject leader release time. • Create gymnastics stations for each milestone so that there is clear progression throughout the school. • To develop a progression grid from Reception to Year 6 to clearly show objectives to be covered in each year group, as well as knowledge and vocabulary to be learnt. <p>Key Indicator 2 Key Indicator 3</p>	<p>£725.00</p> <p>£1338.75</p> <p>£796.61</p> <p>£1425</p>	<ul style="list-style-type: none"> - Staff CPD needs have been assessed, and as a result they have attended courses needed. This means that staff now have more skills within specific areas of PE, enabling higher quality lessons to be taught. - iMoves package has enabled staff to deliver higher quality dance lessons, which was an area of need on the staff audit. This means that staff now feel more confident to deliver dance lessons. In addition, the iMoves package also contains high quality resources to deliver other areas of PE, so staff have more choice of where to access resources from. - Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. - All staff members and stakeholders in the school committed to moving PE forward & improving outcomes for children in school - Swimming review has clearly identified percentage of children reaching end of KS2 requirements. This means that next year we will take children swimming as a 'catch up' if they have not yet met the requirements. - Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards. - Gymnastics stations show clear progression throughout the school, enabling children to make good progress in gymnastics from Reception to Year 6. - Progression grid shows clear progression from Reception to Year 6, enabling staff to have a clear understanding of the expectations within their year group. 	<p>Staff knowledge and confidence is built upon yearly. Staff have comprehensive plans to follow that they feel confident using. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>Improving activity and fitness in the wider school (Health)</p>		<ul style="list-style-type: none"> - Keeping the PE board up to date helps to promote PE and active lifestyles within school, and also keeps all children up to 	<p>Improved fitness will continue through newly embedded</p>

<p>Embed physical activity opportunities wider into the school day to meet the government obesity strategy requirements, and increase confidence and self-esteem of pupils within the school by celebrating successes.</p> <ul style="list-style-type: none"> To keep the PE board up to date to help promote PE and sport. To promote PE and sport to parents and the wider school community through relevant updates in the school newsletter/on Class Dojo. To purchase equipment for Forest School sessions. Purchase walkie talkies for use when taking classes over to the school field. Encourage active lessons and active blasts during the school day to aim to reach 30 minutes of physical activity in school each day. Create a pack of active blast suggestions/resources. Provide radio station training for staff so that the children can communicate sports events with parents and the wider community. <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>£528.87</p> <p>£113.08</p> <p>£372.00</p>	<p>date with events happening in school.</p> <ul style="list-style-type: none"> Updates on Class Dojo and the school newsletters enable parents to have a greater awareness of the importance of physical activity, and also encourage parents to promote healthy/active lifestyles for their children. Equipment for Forest School sessions is helping to implement Forest School into the curriculum, and is helping staff to deliver high quality Forest School sessions. A document containing ideas for active blasts during the school day has been sent to all teaching staff, and is encouraging staff to help their children reach the 30 minutes of physical activity per day at school. 	<p>procedures and opportunities for activity throughout the school day. Children are engaged in activity at least 2/3 times a week (in addition to PE lessons) which therefore increases their fitness and builds stamina throughout all areas of learning.</p>
<p>Competition</p> <p>Increase inter school competitive opportunities to give the children experiences in competing with other schools. PE lead to continue to attend regular PE meetings (PE network, Rugeley cluster and MAT) to find out about new opportunities and initiatives.</p> <ul style="list-style-type: none"> To create a calendar of sporting events, put together throughout the year, including intra competitions & clubs on offer. To create opportunities for inter school competitions with local schools in football, 		<ul style="list-style-type: none"> A calendar of sporting events has enabled competitions to be scheduled throughout the year, therefore providing more opportunities for children to participate. Increased inter school competitions has enabled more children, from a wider range of ages, to engage in competition. 	<p>Pupils have had the opportunity to try a range of sports and develop a life-long love of sport. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>

<p>benchball, cricket, netball, athletics etc.</p> <ul style="list-style-type: none"> To provide transport for sporting events to enable equal opportunities for all. <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>£180.00</p>		
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Swimming at Colwich CE Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?</p>	<p>79%</p>
<p>Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>75%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>79%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>