



# COLWICH CE PRIMARY SCHOOL



## Class 4/5 Summer Term Overview

During the Summer 2022 term, in class 4/5, our topic work will be history and geography based.

Summer 1 - We will be learning all about Ancient Egypt for our History work.

Summer 2 - We will be learning all about Amazing Americas for our Geography work.

Take a look at the learning opportunities below to see what else we will be doing in school.

### English

Some of the books and texts we will look at this term are:



- Holes (Major themes in the text 'Holes' include the consequence of choices resulting from fate and destiny and the importance of friendship. Sachar creates characters that his readers can empathize with and involves them in plots that are fun to read.
- Classic Tales – Hercules and The Tales of Robin Hood

We will also study poems by the poets Allan Ahlberg and Alfred Noyes

**SPELLINGS** Continuing to consolidate the first 200 high frequency words for some pupils. Continuing to recap the Year 3/4 National Curriculum spellings and continue to learn our Year 5/6 spellings for the other pupils.

### Maths

Our overview of units of work we will be covering in maths are:- (Miss Barratt)

- MULTIPLICATION and DIVISION – looking at the written formal methods of multiplication and division.
- FRACTIONS – including equivalent fractions, addition and subtraction of fractions with the same denominators and different denominators and converting improper fractions to mixed numbers and vice versa.
- DECIMALS – Order and comparing decimals up to 2 d.p. looking at decimals as fractions and understanding percentages. (Mrs Muir)
- GEOMETRY - Position and Direction (Describing position, drawing on a grid, position in the first quadrant, translation, lines of symmetry, reflection)
- MEASUREMENT – Volume (What is volume? compare volume estimate volume, estimate capacity)

### Science



**PHYSICS: Electricity** Identifying common appliances that run on electricity. Constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identifying whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognising that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit and recognising some common conductors and insulators, and associate metals with being good conductors.

### RE



**CHRISTIANITY: GOSPEL** What Kind of World did Jesus Want?

Looking at the Gospels in the New Testament and the story of Jesus calling the first disciples.

Exploring how far Christians are making the kind of world that Jesus wanted, and making links with the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

**JUDAISM: WHAT CAN WE LEARN FROM A SYNAGOGUE?**

Exploring the key features of investigating what they beliefs.



a synagogue and reveal about Jewish beliefs.

### IT

During our IT lessons this term, we will be looking at how to make our own Games online with 'Game Creator'.

Children will:

- Set their own scene to create a game environment
- Design their own characters for their game
- Change animations and sounds that the character's make
- Create a game quest with their own set of instructions
- Evaluate their own game and peers' games to help improve their design for the future

We will also be continuing to look at E-safety this term, making sure we are all safe when working online.

Children will look at:

- Cyberbullying - Understanding that comments made online that are hurtful or offensive are the same as bullying.
- Age appropriate websites/apps

### PE

- PE will be on Mondays for the children who went swimming during the Spring term. These children will need to come to school in their PE kits for Monday afternoons.
- The rest of the class will be swimming every Monday during the Summer term. Children swimming will need to bring a one-piece swim suit or shorts above the knee, a swimming hat and their own towel. If they want to wear goggles they will need to have a signed letter from parents/carers.



## Wider Curriculum

- We will listen carefully and learn new songs in our Music lessons with Mrs Hargreaves.  
Summer 1 – we will be ‘Looping and Remixing’  
Summer 2 - we will be ‘Adapting and Transposing’
- We will learn and use new vocabulary through different texts we read.
- In Art, we will look at landscapes from famous artists and of different countries around the world. We will experiment with colour and different brush techniques to create different effects, and use what they have learnt to create a landscape.
- In D&T, we will be learning about food and nutrition and even make our own vegetable soup.
- We will continue to develop confidence and friendships. We will learn new rules and routines and follow them. We will talk about our feelings and look for solutions to problems.
- We will work at developing a ‘Growth Mindset’. Learning how important it is to learn as much as possible, about how putting a lot of effort into our learning is key and that making mistakes helps us to learn.
- We will look at our class rules, the role of the school council and explore our strengths and weaknesses.

## Useful websites

- <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3> for Maths games and activities.
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar> Spelling and Grammar Games
- <https://www.ictgames.com/> ICT Games has both Maths and English games, some of these are great for using on a tablet.
- <https://www.trockstars.com> Fantastic for helping to learn our X tables
- <https://www.timestables.co.uk/> A fun way to learn your times tables
- <https://www.activelearnprimary.co.uk/login?c=0> Bug Club for all your E reading books

## How to support your child at home

### Reading and homework expectations:

- Read every night with your child, encouraging them to read aloud.
- Sign your child’s reading record at least once a week (these will be checked weekly at school)
- Send your child’s book into school every day as children will be heard during the week at different times.
- Daily practise timetables. 5 - 10 mins These will be tested every Thursday.
- Daily practise spellings. 5 - 10 mins (from Passports and in school spelling sessions) These will be tested every Friday.
- Complete other Maths and Grammar homework when set.



### Other ideas:

- We will post each week on Class DOJO to tell you all about our learning.