



*God is love, so we: Learn to Love; Love to Learn; Learn for Life*

## The Golden Rule

*So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.  
(Matthew 7:12).*

### Friday 6<sup>th</sup> October

#### This week ...



**Y3 science**  
Year 3 met 'Boney Tony' as he has become affectionately known.



**Y6 Art**  
Abstract clay sculpture



**Y1 Maths**  
More than, less than, greater than  
**Reception English**  
Practising recognising and spelling their names.



### Parents Evening – Tuesday 18<sup>th</sup>/Thursday 20<sup>th</sup> October

Parents' Evenings will take place face-to-face, in school, on Tuesday 18th and Thursday 20<sup>th</sup> October. These meetings are an opportunity for you to find out how your child has settled into their new class and to discuss their targets for the term. The appointments will be 10 minutes long. To book an appointment, please click on the relevant teacher's name below. When you follow the link, you will see a calendar. Once on the calendar, pick a date and then select an available appointment time from the list. You will receive email confirmation of your appointment.

[Mrs Chalkley \(Rec/Year 1\)](#)

[Miss Barratt/Miss Holmes \(Year 2\)](#)

[Miss Arnold \(Year 3\)](#)

[Miss Coxon \(Year 4/5\)](#)

[Miss Maymand \(Year 6\)](#)

### Mental Health Provision

As many of you will be aware, we have been working hard over the past few years to improve our mental health provision in school. We now have a nurture space, half-termly newsletters, theme weeks and focus days, Hope project sessions in school and are currently developing regulation stations in each classroom and all staff have been trained in Attachment and Trauma techniques. Miss Maymand is keen to gather your thoughts on our provision and is hoping you could take the time to complete a short questionnaire for her. This can be found by clicking [HERE](#). Thank you in advance for your support.





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## Stars of the Week

Well done to the children who were awarded 'Star of the Week' for their classes: **Phoebe-Grace (R/Y1), Rory O (Y2), Melia (Y3), Jack C (Y4/5) and Phoebe (Y6).**

Headteacher's Value's Awards went to: **Nellie-Rose, Olivia-Mai (Y2) and Isla (Y4)** for compassion; **Molly (Y3)** for endurance and **Joseph P, Harry, Jason, Hector (Y6) and William (Y5)** for friendship.

## Focus on Attendance



**Last Week's attendance stayed at 94%**

*Well done to Miss Coxon's class, for the highest attendance at 100%.*

This week's focus is on 'Attendance actions'. As a school we will do all we can to encourage children's attendance to be as high as possible. It has been proved that children's attainment and wellbeing is negatively impacted by poor attendance, therefore there are various thresholds for which action will be taken by the school.

<b>Attendance 100%</b>
Attendance is excellent – no further actions for the school.
<b>95%</b>
Attendance is good and in line with acceptable levels of absence. The school will alert you at regular intervals of your child's attendance.
<b>90%</b>
Child is considered a persistent absentee. The school will issue a letter to inform parents/carers of current attendance and implement appropriate strategies to support the child in attending school every day. School to consider referral to EWS and legal action if persistent absence cannot be resolved at school-level.
<b>85%</b>
Child is considered a persistent absentee. School to refer to EWS and proceed with legal interventions if persistent absence cannot be resolved at school and Local Authority (LA) level. Legal interventions include:
<ul style="list-style-type: none"> <li>• Parenting contracts</li> <li>• Education supervision orders</li> <li>• Attendance prosecution</li> <li>• Parenting orders</li> <li>• Fixed penalty notices</li> </ul>

Staff will be sharing your child's attendance so far this year with you during Parents' Evenings. If you have any concerns regarding your child's attendance, please contact the school office.

## Data Collection forms

Currently, we are trying to merge our communication systems into one. This relies on us having the most up-to-date details for all our parents. Our first task will be to email you the 'Data Collection Form' from our Management Information System (Arbour) rather than send out a hard copy for checking. In order to ensure we hold your most up to date email address and phone number, please complete our contact form by clicking [HERE](#).

## Next week ...

<b>Monday</b>
<ul style="list-style-type: none"> <li>• <b>KS2 Choir</b> <i>3:20pm -4:20pm run by Miss Maymand</i></li> </ul>
<b>Tuesday</b>
<ul style="list-style-type: none"> <li>• <b>Individual Photos</b></li> <li>• <b>Keyboard lessons</b> <i>Led by Mrs Eccles (pm)</i></li> <li>• <b>EYFS/Key Stage 1 Multi-sports Club</b> <i>3:30pm - 4:30pm run by Progressive Sports</i></li> </ul>
<b>Wednesday</b>
<ul style="list-style-type: none"> <li>• <b>Guitar lessons</b> <i>Led by Mr Moon (pm)</i></li> <li>• <b>Y3/4 Dodgeball Club</b> <i>3:30pm - 4:30pm run by Progressive Sports</i></li> </ul>
<b>Thursday</b>
<ul style="list-style-type: none"> <li>• <b>Y5/6 Basketball Club</b> <i>3:30pm - 4:30pm run by Progressive Sports</i></li> </ul>
<b>Friday</b>
<ul style="list-style-type: none"> <li>• <b>The Animal Man Visit (Rec, Y1, Y2 &amp; Y3)</b></li> <li>• <b>PTFA Disco</b> <i>6:00pm – 8:00pm run by PTFA</i></li> </ul>





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DIARY DATES 2022/2023	
<b>Autumn Term 1</b>	
<b>October</b>	
12 <sup>th</sup>	<b>Y6 Wednesday Prayers</b> <i>(In Church, 9:15am – Parents Welcome)</i>
14 <sup>th</sup>	<b>PTFA Disco</b> <i>(Details below)</i>
18 <sup>th</sup>	<b>Parents' Evening</b> <i>(Details above)</i>
19 <sup>th</sup>	<b>Y4/5- Wednesday Prayers</b> <i>(In Church, 9:15am – Parents Welcome)</i> <b>Year 6 Class Assembly</b> <i>(9:15am -school hall, parents welcome)</i>
20 <sup>th</sup>	<b>Parents' Evening</b> <i>(Details above)</i>
24 <sup>th</sup>	<b>HALF TERM</b>
31 <sup>st</sup>	<b>INSET DAY</b>
<b>TERM ENDS 16.12.22</b>	

