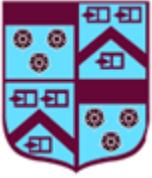


Colwich
Church of England
Primary School

2022-2023
PE and Sport Premium
Action Plan





Colwich Church of England Primary School

God is love, so we: Learn to love; Love to Learn; Learn for Life

PE and Sports Premium Funding for this year is £17,360.

PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:

Key Indicator 1:

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5:

Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2022-2023 are:

- To continue to further increase staff confidence and ability to teach and assess PE.
- To increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To further develop the PE co-ordinators strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To develop outside areas and lunchtime provision to further promote and facilitate healthy lifestyle choices.
- To encourage all learners to lead healthy and active lives both in and out of school.
- To improve the wellbeing of all pupils.
- To raise profile of physical activity within the school and wider community.
- To increase the opportunities for competitions for all our learners, increasing participation across all age groups.

INTENT		IMPLEMENTATION				IMPACT
Objective	Evidence of Need	Action Plan	Who	When	Funding	Desired Impact
<p>Improving the quality of teaching and learning in curriculum PE</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6.</p> <p>To support the teaching staff in delivering high quality PE lessons.</p> <p>Key Indicator 1</p> <p>Key Indicator 3</p>	<p>Staff feedback from questionnaires</p> <p>Conversations with Staff.</p>	CA to attend 3 day CPD course.	CA	17.10.22 6.12.22 8.2.23	£450	<ul style="list-style-type: none"> • Increase in pupils meeting age related expectations in PE • Increased enjoyment and engagement in PE lessons. • Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils. • Staff have a clear vision of the end goal. • Pupils who are not meeting ARE are quickly identified and supported. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, staff meeting minutes.</p> <p>Sustainability: Staff increased knowledge for future years. Staff understand how to assess pupils and use this to inform planning. Pupils' will have a greater understanding of how to self-assess their own performances. Staff understand how to meet the needs of all pupils. Interventions strategies are set up.</p>
		JT to attend supporting Forest School course.	JT	11.11.22	£50	
		Purchase iMoves subscription to support planning.	ADSC	Aut 1 '22	£576	
		PE Lead to work with MAT PE coordinators to develop assessment documents.	ADSC/LE/GL	Spr 1 '23		
		Train staff on the new assessment documents for PE.	LE	Sum 2 '23		
		Monitor staff through learning walks to check the quality of teaching.	LE/ADSC	Summer term		
		MAT Lead to create Health and Safety outline for staff to use before and during PE lessons.	LE	Aut 1 '22		
Staff are informed about and use the Health & Safety outline for PE lessons.	ADSC/All staff	Aut 1 '22				

<p>To increase the number of children meeting the end of KS2 expectations in swimming.</p> <p>Key Indicator 1 Key Indicator 3</p>	<p>Analysis of pupils who have passed previously.</p>	<p>Analyse last year's swimming service and % of pupils who passed KS2.</p> <p>Review the current provision for swimming and research potential providers for 2022/23.</p> <p>Identify KS2 pupils who have not reached KS2 expectations and give them the opportunity to attend swimming by purchasing an additional term of lessons.</p> <p>Research transport options and book transport.</p> <p>Sign up to the Swimming Charter to access training and support for staff and certificates for pupils.</p>	<p>SW/LE</p> <p>LE/AN/ADSC</p> <p>LE/AN</p> <p>RP/AN/LE</p> <p>LE</p>	<p>Sum' 22</p> <p>Sum '22</p> <p>Identify Aut'22 Swim - Sum'23</p> <p>Aut 2 '22</p> <p>Sum 1 '23</p>	<p>Within PE Lead Time</p> <p>£900</p> <p>£1200</p> <p>£30</p>	<ul style="list-style-type: none"> • Increase the % of KS2 pupils who meet the end of KS2 expectations. • Decrease the % of pupils who cannot swim. • Increase staff confidence in teaching high quality swimming lessons. <p>Evidence: Swimming records, observations of pupils, discussion with swimming teacher.</p> <p>Sustainability: % of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed. Staff feel more confident to teach high quality swimming.</p>
<p>Strategically leading PE</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Key indicator 2</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<p>To pay for the support of a MAT PE ambassador and release cover.</p> <p>MAT lead to attend PE network meetings.</p> <p>MAT lead to attend PE conference.</p> <p>Write impact report for 2021/22</p> <p>Write action plan for 2022/23.</p> <p>Funding used to enable PE and wellbeing coordinators to have release time to complete tasks to develop and lead the subjects.</p> <p>Monitoring activities planned to check use of planning and assessment resources:</p> <ul style="list-style-type: none"> • Pupil voice • Staff questionnaire • Lesson observations/learning walks • Parent questionnaires <p>Write impact report for 2022-23.</p>	<p>ADSC/AN/LE</p> <p>LE</p> <p>LE</p> <p>LE</p> <p>LE</p> <p>SW/KM</p> <p>ADSC/LE</p> <p>LE</p>	<p>Ongoing</p> <p>Termly</p> <p>Sum 2 '23</p> <p>Sum 2 '22</p> <p>Aut 2 '22</p> <p>Ongoing</p> <p>Throughout the year</p> <p>Sum 2 '23</p>	<p>£2222</p> <p>£65</p> <p>£75</p> <p>£3150</p>	<p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to.</p> <p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Evidence: Planning documents, Staff feedback, PE action plan, staff meeting minutes, PE lead performance management document.</p> <p>Sustainability: PE subject lead competency to strategically continue to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes.</p>

<p>Broaden the range of activities and experiences offered at school and increase participation in sport.</p> <p>To continue to increase and embed opportunities for pupils to be physically active at other times during the day (to meet the Government's target of 30 mins of PA during the day)</p> <p>To improve and encourage participation in physical activity (challenge) during break times and lunchtimes.</p> <p>To establish and embed forest schools into the school timetable.</p> <p>Encourage pupils to lead a healthy, active lifestyle outside of curriculum time.</p> <p>Encourage pupils to travel to school in a healthy way.</p>	New curriculum health guidelines	To set up a timetabled programme for Forest Schools across the school.	ADSC	Aut 2 '22		<ul style="list-style-type: none"> Increased awareness of health recommendations and number of pupils meeting these. Profile of PE in school is increased. Pupils are encouraged to be active outside of school. Increased attendance at after school sport clubs. Increased activity at lunchtime. Develop pupils' skills with the opportunity to attend residential Develop the health and well-being of pupils. Pupils will have a positive mental attitude to school and PE. Pupils will be active in lessons other than PE. Pupils have the opportunities to try a range of sports and activities. <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, class Dojo, after-school club records, observations, pupil questionnaire, lunchtime meeting minutes.</p> <p>Sustainability: New additional activities during lunchtimes and at home will continue to support health life styles. Parent will be able to use these ideas in the future to support their children. Children will have experienced alternative sports that will help to create a life-long love of sport. Pupils have an outdoor area that enables them to be physically active and develop their personal well-being. Pupils will have knowledge to ensure they know how to lead a healthy lifestyle.</p>
	Pupil feedback	Employ a Forest School Teacher, whilst a member of staff is developed for the role.	LE/ADSC	Spr/Sum	£2960	
	Parent feedback	Provide children with opportunities to take part in enrichment days to try activities and different sports.	SW	Termly	£400	
	Staff feedback	To embed the lunchtime provision to enable children to meet the requirement of 30 mins of physical activity in school per day.	ADSC/LE/JC	Aut 2 '22		
	After school club records	<ul style="list-style-type: none"> Set up play leaders to be responsible for getting games/equipment out of the toy shed. Work with lunchtime supervisors to support them with ensuring playtimes are active. Purchase play equipment Sports coaches to lead lunchtime clubs. 	ADSC/JC/JC/EU/JT/LE	All year		
		Research residential experiences for Y4 and Y6 pupils.	ADSC	Ongoing	£100	
		Book residential, promote to parents and support with the cost of travel.	LE/JM	All Year	£1270	
		Increase the range of after school clubs on offer to pupils by employing coaching company to run a weekly session for KS1 and KS2. These sports will include non-competitive and will be chosen by the children.	LE	Sum 2 '22		
	To take part in and promote 'Walk to School' week.	LE/ADSC/AN	Aut 1 '22	£800		
		LE/ADSC/JM	All year	£3700		
		ADSC	May 2023			

<p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>		<p>KS2 children to receive Bikeability training.</p> <p>MAT Lead to work with Girls Football Partnership Strategic Lead, Kelly Dean, to promote and support the participation of girls in sport.</p> <p>MAT lead to create links with external clubs and providers, invite them to lead taster sessions in school and promote their clubs to children.</p> <p>Share links to external clubs with parents to support pupils participating in physical activity outside of school.</p>	<p>ADSC</p> <p>LE</p> <p>LE</p> <p>ADSC</p>	<p>TBC</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>		
<p>Promotion of PE</p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p>Key Indicator 2</p>	<p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p>	<p>To keep the PE board up to date to help promote PE and sport.</p> <p>To promote PE and sport to parents and the wider school community through relevant updates in the school newsletter.</p> <p>Purchase phone for class teachers, to enable them to photograph and promote PE to parents. (The phones are also going to support the use of assessment in PE and for Health & Safety when attending competitions, residential, PE on the field and Forest School.)</p>	<p>ADSC</p> <p>ADSC</p> <p>ADSC/All staff</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Aut 2 ' 22</p>	<p>£200</p>	
<p>Competition</p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p>	<p>Feedback from parents</p> <p>Feedback from pupils</p> <p>Competition registers</p>	<p>To create a calendar of sporting events, put together throughout the year, including intra competitions & clubs on offer.</p> <p>To develop opportunities for intra-school competitions e.g. for Olympics.</p> <p>To engage with the School Games organiser and participate in a range of School Games competitions.</p> <p>To achieve the School Games Mark.</p>	<p>LE/ADSC</p> <p>ADSC</p> <p>LE/ADSC</p> <p>LE/ADSC</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>July 2023</p>		<ul style="list-style-type: none"> • More pupils will attend competitions. • Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered. <p>Evidence – Competition records, newsletters, staff, pupil and parent feedback, School Games Mark.</p> <p>Sustainability – Pupils will have had an opportunity to be competitive and represent the school helping to aid a life-long love of sport.</p>

Key Indicator 5		Affiliation to the Stafford Sports Association.	ADSC	Aut 1	£150	
Identified Priorities 2023-2024: <ul style="list-style-type: none">- Train a staff member to lead forest school.- To achieve the next level of the School Games Mark.- Embed assessment documents.						