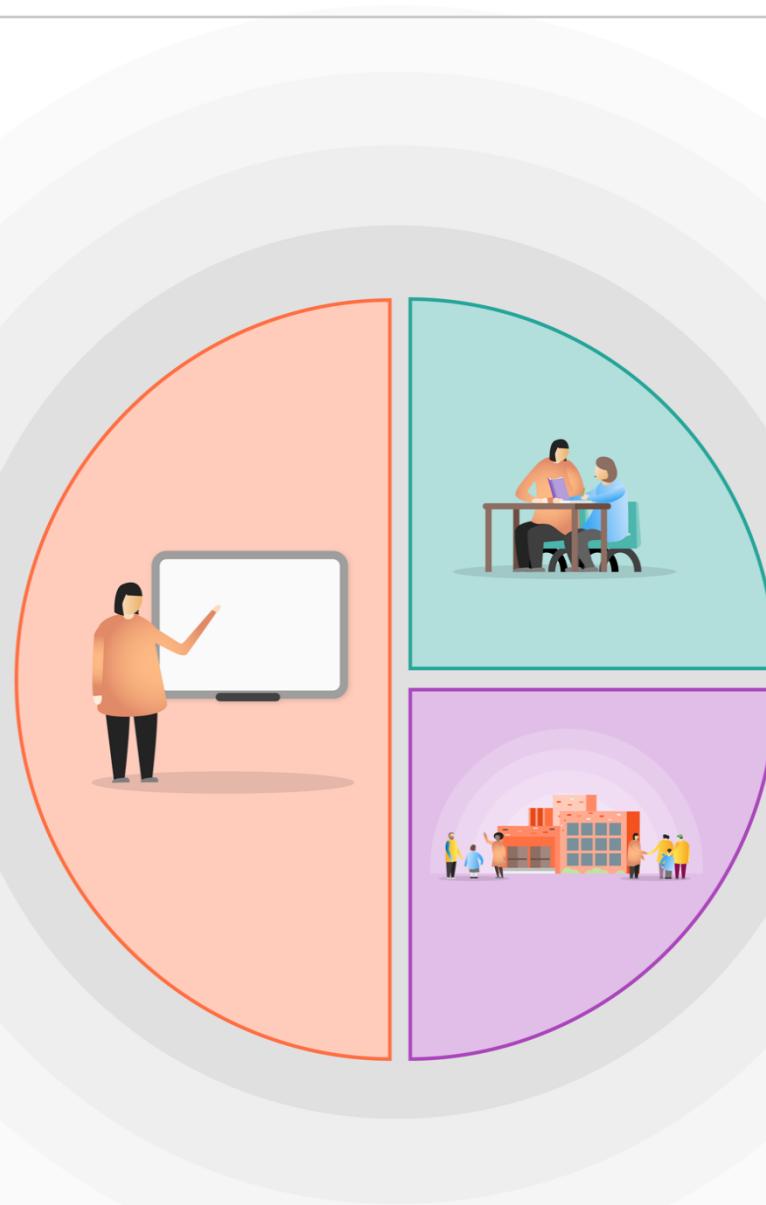




1 Teaching

- Developing high quality teaching and a broad and balanced, knowledge-based curriculum that responds to the needs of the pupils. This year: there is a whole school focus on writing and maths.
- Professional development to support the implementation of evidence-based approaches. This year: continued SEND training for all staff; Reasonable adjustments; Reasoning and problem-solving skills and maths fluency.
- Mentoring and coaching for teachers throughout the Trust as well as achievement teams.
- Some single year group teaching on cross phase classes.
- Technology and other resources to support whole class teaching -review of current resources and impact on pupil progress.



2 Targeted academic support

- One to one, small group tuition
- Targeted interventions to support language development, literacy and numeracy.
- Targeted interventions and resources to meet the specific needs of disadvantaged children with SEND.
- Teaching assistant deployment and interventions.
- SATs revision club.
- Online intervention programmes
- Targeted maths lessons for PP children.

3 Wider strategies

- Supporting pupils' social, emotional, and behavioural needs (The Calm project)
- Safeguarding training on specific issues relevant to our children.
- Support and for trips and extra-curricular opportunities.
- Meal provision.
- More opportunities for emotional check-ins and sensory circuits.
- Access to afternoon nurture provision.